

Primary Teaching and Learning Programme

WORKBOOK

ENGLISH LANGUAGE FOR TEACHERS

PRIMARY


ENGLISH in ACTION

Activity 13

Countries and Nationalities

Task 1

Listen and choose the correct answers.

1. What is the new story about?
 - a. The countries where the next cricket World Cup will be held.
 - b. The countries which have international cricket teams.
 - c. The nations that will play in the next cricket World Cup

2. Which sentence is true?
 - a. Edmund is Scottish, Jane is English and they are supporting the English team.
 - b. Edmund and Jane are Scottish, and they are supporting the Bangladeshi team.
 - c. Edmund and Jane are Scottish, and they are supporting the Scottish team.

Task 2

Put the letters in the right order to spell the nationalities.

Example: ianlartsua Australian

1. dinain _____
2. lisheng _____
3. riamecan _____
4. shbriti _____
5. utchd _____

Task 3

Listen and answer 'Yes' or 'No'.

1. The good things about Bangladesh and its people. YES / NO
2. The food of Bangladesh YES / NO
3. Comparing the weather in Bangladesh and England YES / NO
4. Wildlife in the Sundarbans YES / NO
5. Transport to Cox's Bazaar YES / NO
6. The best historic places to visit in Dhaka. YES / NO
7. Other things Ann can do if she has time. YES / NO

Task 4

Listen and choose the sentence which best describes each conversation.

1.
 - a. The speaker has been to China and liked it.
 - b. The speaker has been to China but didn't like it.
 - c. The speaker has never been to China.
2.
 - a. The speaker has been to Pakistan and India.
 - b. The speaker has been to Pakistan but not India.
 - c. The speaker has been to India but not Pakistan.
3.
 - a. The speaker grew up in Los Angeles but now lives in New York.
 - b. The speaker grew up in New York but now lives in Los Angeles.
 - c. The speaker was born in New York, grew up in Los Angeles and now lives outside the USA.
4.
 - a. The speaker is from Japan, and is here on business.
 - b. The speaker is from China and is here on holiday.
 - c. The speaker is from China and is here on business.
5.
 - a. The speaker is a geologist and went to Malaysia on business.
 - b. The speaker visited a geological park in Malaysia on holiday.
 - c. The speaker would like to have a holiday in Malaysia next year.
6.
 - a. The speaker has a Chinese friend who doesn't speak English.
 - b. The speaker has Chinese friend who speaks Chinese and English.
 - c. The speaker has a Chinese friend who speaks many languages.

Task 5

Listen and answer the questions, or ask and answer them with a partner.

Where are you from?

Have you ever been to India?

Where did you go last winter?

Where did you go on the last trip you took?

What was your trip like?

What did you do there?

Task 6

Answer the questions. Then listen and check.

1. Where is India?
 - a. South East Asia
 - b. South Asia
 - c. Central Asia
2. Which city is the capital of India?
 - a. Mumbai
 - b. New Delhi
 - c. Kolkata
3. How many states are there in India?
 - a. Eight
 - b. Twenty
 - c. Twenty-eight
4. What are the official languages of India?
 - a. Hindi and English
 - b. Bengali and Hindi
 - c. Tamil and English
5. What can we say about Indian cuisine?
 - a. It's the same all across the country.
 - b. It's very varied, but not well known outside India.
 - c. It's very varied, and is popular in many other countries.

Task 7

Listen and answer the questions.

- What is the name of your country?
- Where is it located?
- What is the official language of your country?
- Which part of your country do you come from?

Back to school

চর্চা (Practise)

আপনার কোনো বন্ধু বা সহকর্মীর সাথে এই এ্যাক্টিভিটির ভাষা প্র্যাক্টিস করার জন্য এখানে কিছু ধারণা উপস্থাপন করা হলো:

- কিছু দেশ সম্পর্কে তথ্য সংগ্রহ করুন এবং ইংরেজিতে সংক্ষিপ্ত বক্তব্য তৈরি করুন। আপনার পার্টনারের সাথে ঐসব দেশ সম্পর্কে ইংরেজিতে বলা প্র্যাক্টিস করুন।
- ইংরেজিতে আন্তর্জাতিক সংবাদ শুনুন এবং পড়ুন। আপনি কি এসব তথ্য ইংরেজিতে আপনার কোনো বন্ধু বা পরিবারের সদস্যকে বলতে পারবেন?

প্রয়োগ (Do)

আপনার ছাত্রছাত্রীদের সাথে এই এ্যাক্টিভিটির ভাষা ব্যবহার করার জন্য এখানে কিছু ধারণা তুলে ধরা হলো:

- বিভিন্ন দেশের তথ্য সংগ্রহের জন্য ছাত্রছাত্রীদেরকে প্রয়োজনীয় দিকনির্দেশনা দিন এবং ক্লাসে বলার জন্য প্রত্যেককে একটি করে দেশ সম্পর্কে সংক্ষিপ্ত আলোচনা তৈরি করতে বলুন।
- ছাত্রছাত্রীদেরকে কল্পনা করতে বলুন, তারা পৃথিবীর বিভিন্ন দেশ থেকে এসেছে। এরপর ঐসব দেশ সম্পর্কে বিভিন্ন প্রশ্ন-উত্তরের মাধ্যমে তাদেরকে রোল প্লে করতে বলুন।

Answers

Task 1 1 c, 2 a

Task 2

Australian

Indian

English

American

British

Dutch

Task 3 1 Y, 2 N, 3 Y, 4 Y, 5 Y, 6 N, 7 Y

Task 4 1 a, 2 c, 3 b, 4 c, 5 b, 6 a

Task 6 1 b, 2 b, 3 c, 4 a, 5 c