

Successive sight of my field

1. One day, I entered into the classroom with EIA materials. 1st I showed the poster in the class & then asked, “Now who’ll like to come here & please presented it”? About 10 students raised up their hands. I choose one of them & said the student to ask questions from the poster. The student (boy) started. But suddenly we heard someone crying. We all stopped & turned around. A small girl, named Esmotora, was crying. I went near her & asked, “What’s your problem”? She answered me, “Why didn’t you call me”? At first I said nothing & also thinking, “Is that Esmotara, at once who couldn’t tell her name, father’s name & mother’s name properly and also very little than others.” I astonished at that time & stopped the boy. I called Esmotara to present the poster. She smiled & came in front of the class. Very nicely showing pictures she could say, “What can you see? What is this? What’s colour?”etc. At last she also thanked everyone. All this lovely sight filled up my mind with joy. I wished Esmotara.

2. In July 12, 2011 I taught the class four students Lesson-24. I was telling them to practicing dialogue by using request-sentences. Meanwhile a student, named Shamim entered into the classroom. After sometimes I told the students to open their book. I was moving in the class and saw in “Magpie” group, Shamim has no books. In previous day at tiffin time, he had gone home keeping his book in class & didn’t comeback that day, as his grandmother was ill. Then he asked me for his books using Bangla language. But I told him, “If you can tell me in English, I’ll give it to you.” After a few minutes he tried to memorize the last part of the dialogue and at last he told me, “Madam, would you give me my books, please?” I smiled & told him, “Thank you. Please go to the library and take your books.” Shamim went to the library. I felt very confidence that, my students can communicate English in real-life too.

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