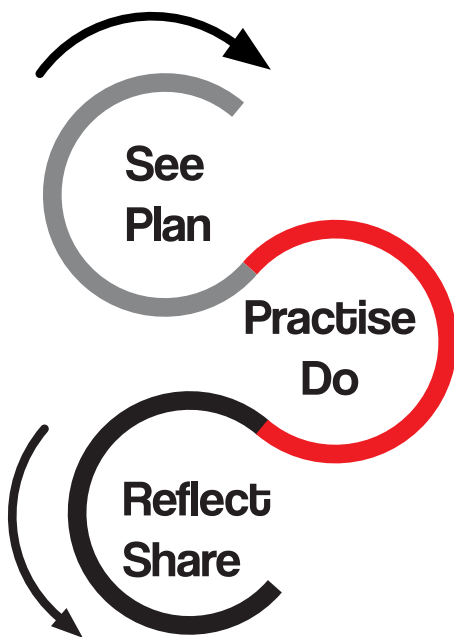


# Learning by doing: how teachers develop with English in Action



## Teachers follow a “learning-by-doing” process that includes these elements



### See new teaching techniques

Teachers watch videos showing new techniques on a mobile phone. The videos show Bangladeshi teachers successfully demonstrating the techniques in authentic classroom situations.

### Plan to use in EfT lessons

The teachers help each other plan how they can apply the new techniques in their regular lessons with English for Today. Their Teacher Facilitators support them in this at the local Teacher Development Meetings and their Head Teachers support them in their school.

### Practise with peers

Before trying the new techniques with their students, the teachers can practice them with their peers at regular, local Teacher Development Meetings.

### Do the new techniques in the classroom

The teachers use the techniques in their regular lessons: the classroom becomes the main place where the changes in teaching and learning happen. EIA also provides audios of English for Today, including songs and rhymes. These help the teachers motivate their students and to help develop their listening skills.

### Reflect on experience of using new techniques

At all stages, the teachers are guided to reflect on the new techniques with regard to their own teaching: when watching the videos, when practicing with peers, before and after doing the activities in their classrooms.

### Share experience and ideas with peers

Sharing and learning with others are also important at all stages in the process. Two assistant teachers and the Head Teacher from the same school follow EIA at the same time. They watch and discuss the videos together, plan lessons, observe each other and reflect on lessons together. The sharing continues at the regular Teacher Development Meetings, where groups of local teachers benefit from each others' experience and support.

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