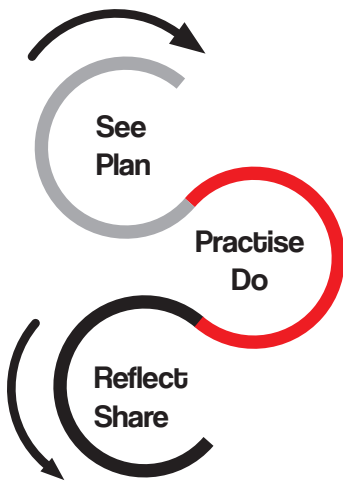


Impact in the Classroom



Research shows that EIA approaches are leading to significant changes in teachers' classroom practices and students learning outcomes.

'learning by doing' EIA teacher...



7 out of 10 teachers



think sharing at teachers' meeting is very important

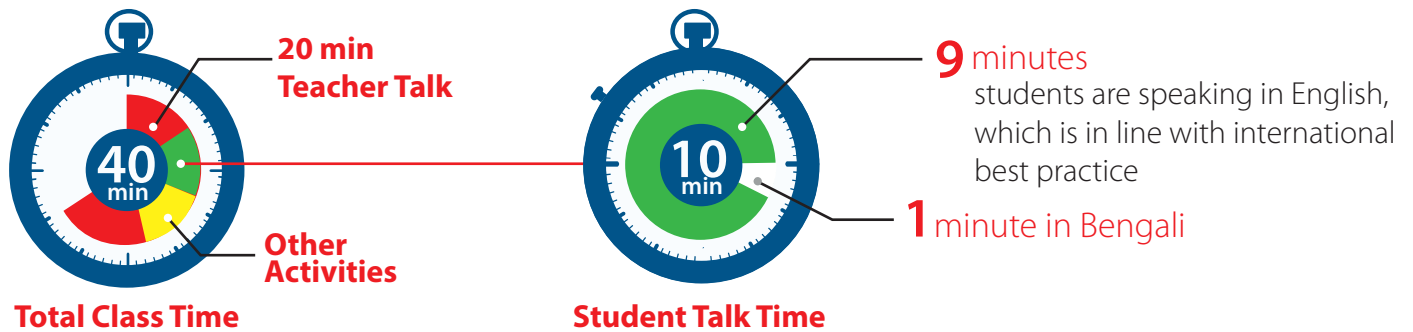
Teachers feel more confident:



“I am inspired ...teachers are very happy. After one teacher meeting I felt pride in myself to practise these techniques in my own classroom....and then I prepared for next teacher meeting and I shared ideas with other teachers’. - Primary Teacher Facilitator

Teachers are changing their practice and students are experiencing the difference

Research led by Institute of Education Research, Dhaka University shows that in EIA classrooms students now talk for about one fourth of the total class time:



Teachers are also using more English than Bangla, with over 70% of their talk in English.

In addition to speaking skills, students' other three language skills are developing in a noticeable way. For example, Government Education Officers have observed that, in almost all (more than 85%) of classes seen, teachers are using group and pair work with their students.

Positive change

EIA approaches have created for teachers and students a positive view towards English teaching and learning. Nearly all, 95% students say that English is important for their life whereas, five years ago, half of them thought that it was not.

Students are learning more

7 out of 10 Students can now communicate at basic level* in English

*Basic Level

- | | |
|--|--|
| <input checked="" type="checkbox"/> go, come, show, point, give | <input checked="" type="checkbox"/> Demonstratives this, that, these |
| <input checked="" type="checkbox"/> Basic parts of the face and body | <input checked="" type="checkbox"/> The present simple tense |
| <input checked="" type="checkbox"/> Common animals, colours | <input checked="" type="checkbox"/> Singular and plural |
| <input checked="" type="checkbox"/> pronunciation | <input checked="" type="checkbox"/> Simple adjectives |
| <input checked="" type="checkbox"/> Everyday items of clothing | <input checked="" type="checkbox"/> Personal information |

Tested against a standard international framework

Therefore, through EIA intervention classes are more communicative and students are enjoying more opportunity to speak. Teachers are talking half as much they did before and, instead, they are using different activities that engage students in lessons.

EIA Reach (July 2016)

**30,000 teachers | 4.8 million students | 11,000 + schools
230 Upazilas | 64 Districts across Bangladesh**

‘When I hear my daughter sing English rhymes at home, I don’t understand anything, but I know she is loving what she is doing in the class.’

- Mother of Class 2 student, Nawabgonj

Source: IER, Dhaka University, Trinity College London and EIA Research

www.eiabd.com